Chapter 4 Review

Mr. Sorice

Integrated Math III November 11, 2019











- ₹ 🖬 🕨

Question to Ponder

Think about this and we'll talk about it after:



Question to Ponder

Think about this and we'll talk about it after:

If 2*i* is a zero of a polynomial, <u>why</u> does -2i also have to be one?

Question to Ponder

Think about this and we'll talk about it after:

If 2*i* is a zero of a polynomial, why does -2i also have to be one?

Think about that while we grade yesterday's work: 4-Review: 1-47 odds, 53 & 55.

Question to Ponder

Think about this and we'll talk about it after:

If 2*i* is a zero of a polynomial, <u>why</u> does -2i also have to be one?

Think about that while we grade yesterday's work: <u>4-Review</u>: 1-47 odds, 53 & 55. (Remember: this is <u>the best</u> time to ask about problems you don't understand!)

Question to Ponder, Revisited

If 2*i* is a zero of a polynomial, why does -2i also have to be one?

Question to Ponder, Revisited

If 2*i* is a zero of a polynomial, <u>why</u> does -2i also have to be one?

• The complex conjugate theorem...

Question to Ponder, Revisited

If 2*i* is a zero of a polynomial, <u>why</u> does -2i also have to be one?

• The complex conjugate theorem... but why?

Question to Ponder, Revisited

If 2*i* is a zero of a polynomial, why does -2i also have to be one?

- The complex conjugate theorem... but why?
- What's good or useful about polynomials with real or integer coefficients?

Today's Objective and Work

Today, we'll continue along the same lines as yesterday: Practice using our polynomial tools to solve a wide variety of problems. Consider which tool to use as you attack each problem.

Today's Objective and Work

Today, we'll continue along the same lines as yesterday:

Practice using our polynomial tools to solve a wide variety of problems. Consider which tool to use as you attack each problem.

Figuring out tool(s) to use will be more important today - it will be less obvious when problems aren't sorted by section.

Today's work

Today's Classwork:

• <u>Ch. 4 Practice Test</u> (p. 263): 1-19 & 22-25 (both all).

(Objective: Practice using our polynomial tools to solve a wide variety of problems. Consider which tool to use as you attack each problem.)

End of Class, Part 1

Today, we again practiced mixing our tools to deal with polynomials. We approached various problems, considering which tool to use for which problem.

End of Class, Part 1

Today, we again practiced mixing our tools to deal with polynomials. We approached various problems, considering which tool to use for which problem. Tomorrow, we'll do some more targeted review ahead of our test on Friday.

End of Class, Part 2

Please fill in an exit slip and hand it to me on your way out. Sections:

- 4-1 Simplifying/Exponent rules
- 4-2 Dividing
- 4-3 Evaluation & end behavior
- 4-4 Graphing zeros & turning points
- 4-5 Factoring & solving equations
- 4-6 Remainder Theorem synthetic substitution
- 4-7 Finding zeros F.T.A. & C.C.T.
- 4-8 Rational Zero Theorem