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## ALPHABET SOUP

Topic: Classroom Management

<b>Enter letters here:</b>	<b>Write your sentences here:</b>
A	Avoiding or minimizing disruption to learning is the purpose of management when distractions like misbehavior arise.
B	Behavior, for good and ill, has many sources, including many under our control in the classroom.
C	Communication with students, parents, and fellow educators is an aspect of management and should be systematized.
D	Different teachers succeed in different ways, but successful management is a common element.
E	Environment has many aspects – physical, affective, normative – that we may alter, control, or influence to create orderly learning.
F	Forethought is essential: there is almost always substantial planning to be done at several levels of detail, especially at the start of the school year.
G	Get help from others – support personnel, fellow teachers, administrators – when appropriate; for example, an experienced teacher in the same subject and/or level can be an invaluable help to learn the ropes.
H	Help students to understand and internalize the way class works and thereby learn to regulate themselves; build them up as independent citizens who do right things for good reasons, by providing an appropriate, but strong and comprehensible, structure.
I	Implement a plan for progressive discipline and behavior facilitation, including rules and procedures, that is appropriate for students and consonant with personal, building, and district philosophy.
J	Just thinking how we want things to be isn't enough, no matter how deeply – we have to teach our systems and live them each class.